GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN



TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



2.2.2.

Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

2. Peer Feedback / Tutoring

Report, Activities & Geotag Photographs



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PEER FEEDBACK

Peer feedback is an important source of learning for students. The students of the institution are encouraged to give and receive feedback to their peers in different learning situations. The students are given group work in the classroom to help them gain a better understanding of the concepts learnt. The group work may sometime involve a presentation by the group. Each person of the group contributes to the presentation and one person in the group volunteers to give an oral presentation. The teachers ask the others in the group to provide feedback on the oral presentation. This is done by asking students to fill a format developed for this. The students record their feedback and give them to the presenter. The presenter is able to understand the areas to be improved.

Peer feedback is also given during the time of practice sessions prior to the practical examination. The students practice in groups the lesson they have planned to take on the day of practical examination. Every member of the group gets a chance to present her lesson before others. The others record their observations in a "Peer Teaching Competency Feedback Form" developed by the institution. The feedback thus obtained helps to improve the teaching competency of the students.

PRINCIPAL

Prof. S.K. Tiwari

Principal

Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)

Peer Teaching Competency Feedback form 20-21 to 20-22	CF
Name of the student teacher: PRMILA ledagogy of Social Scient Year of study B.Ed./M.Ed.—Year	
Year of study B.Ed./M.EdYear	
 Did the student teacher introduce the lesson in an interesting way? Yes / No If no, how can the introduction be made interesting? The teaching aids used were relevant and motivating. a) To a great extent b) To a certain extent 	
c)To a small extent d) Not at all	
 3. The student teacher explained the concepts well. a) To a great extent b) To a certain extent b) To a small extent d) Not at all 4. The student teacher made use of the blackboard. a) To a great extent b) To a certain extent b) To a small extent d) Not at all 5. The student teacher interacted with the students. a) To a great extent b) To a certain extent b) To a certain extent b) To a certain extent 6. What were the often-repeated words or phrases used while explaining the concepts? Ans: - 	
Do you suggest any change in this regard?	
7. Other suggestions for improvement Ans: - क्या अनुरासन अतार ४२० हा. सुरेन्द्र कुमार तिवारी प्राचार्य स्व. गुलाबबाई यादव स्मृति शिक्षा महाविद्यालय, बोरावां, (खरगोन) म. प्र.	
Date: 12/09/2022 (Signature of the student Observer) Name in Capitals:	

	Feedback form 20-4- to 20-22
Name of the student teacher	: Kavita Patidar (Pedagogy of Biology) *B.Ed./M.Ed IIYear
Year of study	B.Ed ./ M.EdYear
	introduce the lesson in an interesting way?
vYes / No	
-	duction be made interesting?
	were relevant and motivating.
c) To a great extent	b) To a certain extent
ுரீo a small extent	d) Not at all
3. The student teacher exp	lained the concepts well.
	b) To a certain extent
f) To a small extent	d) Not at all
4. The student teacher made	de use of the blackboard.
√e) To a great extent	b) To a certain extent
f) To a small extent	d) Not at all
The student teacher inte	racted with the students.
e) To a great extent	b) To a certain extent
f) To a small extent	A PARTIE OF A PROPERTY OF THE PARTIE OF THE
	beated words or phrases used while explaining the
Ans: - Introduce	etron prospectly present and Content to use true, then use to Market Teaching rold, use in this regard?
Redeted. a	westran then were to Merel Jeaching And.
Do you suggest any cha	mge in this regard?
,	
/	
7. Other suggestions for in	nprovement the state of the sta
Ans: - Twee poet	mit bold. Use to besself fine lan
Tage Rele	ted To Teaching Aid Usu.
	(Kperticial)
Date: 07/10/2022	(Signature of the student
	(Signature of the student
observer)	Name in Capitals: डॉ. सुरेन्द्र कुमार तर्
HAMPS (KAVITA PATI DAR CHICA CH
	Name in Capitals: डॉ. सुरेठद्र कुमार तिहार KAVITA PATI असे हिलाबवाई गांदव स्मृति हिला महाविद्यालय, बोरावा, (खरगोन) प

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,

BORAW	AN, KHARGONE (MP)
Peer Teaching Competency I	reedback form 20-21 to 20-22
Name of the student teacher	: BASANTI JIRATEE PEDAGGORY OF BIO
Year of study	B.Ed./M.EdYear
Yes / No If no, how can the introd The teaching aids used v	ntroduce the lesson in an interesting way? luction be made interesting? were relevant and motivating.
by To a great extent	b) To a certain extent
c) To a small extent	d) Not at all
d) To a small extent 4. The student teacher mad 4. To a great extent d) To a small extent 5. The student teacher inter c) To a great extent d) To a small extent d) To a small extent	b) To a certain extent d) Not at all le use of the blackboard. b) To a certain extent d) Not at all racted with the students. b) To a certain extent
Do you suggest any cha	
7. Other suggestions for in	

Date: 17/09/2022 observer)

(Signature of the student

BASANTI JIRATEE
Name in Capitals:

प्राचार्य रव. गुलाबबाई यादेव स्मृति शिक्षा महतिवद्यालय, बोरावा, (खरगोन) म. ३.

Name of the student teacher	AHZINAT.	RATHOR
Year of study	*B.Ed./M.Ed	<u></u>
 Did the student teacher in Yes / No If no, how can the introd The teaching aids used with the introd d) F6 a great extent 	fuction be made in	teresting? notivating.
c)To a small extent	d) Not at a	1]
 h) To a small extent 5. The student teacher integ) To a great extent h) To a small extent 6. What were the often-rep 	b) To a cer d) Not at a de use of the blackb b) To a cer d) Not at a racted with the study b) To a cer d) Not at a beated words or phr	tain extent Il coard, tain extent Il dents. tain extent
7. Other suggestions for in Ans: - कुन्ना क	िया देश हैं। कि दिला है। कि	mature of the student
A STATE OF THE PARTY OF THE PAR	14ai	ne in Capitals: TANISHA RATHOR

Name of the student Presenter : Hatar bmrd

: Scope & pole of the Philosophy of Education : 25/9/2021 Topic Presented

Date of the Presentation

S.No.	Statement	Extent of Agreement				
		Strongly Agree	Agree	Disagree	Strongly Disagree	
l	The content was delivered with clarity.					
2	The audience were engaged.					
3	The presentation flow was natural.					
4	The presenter was able to answer the questions raised.					
5	The time was used effectively					

What improvements are needed?

Presentation Good

What was the most interesting part of the presentation?

Explaning by Los Projector very effective.

Name of the feedback provider:

Surry vani

Signature of the feedback provider: Surgional

M. Ed I semester 2021



Name of the student Presenter: अवलू चाँडीन

: पारिक्वितिक तोत्र : 08/03/2023 Topic Presented

Date of the Presentation

S.No.	Statement	Extent of Agreement				
		Strongly Agree	Agree	Disagree	Strongly Disagree	
å	The content was delivered with clarity.		· · ·			
2	The audience were engaged.					
3	The presentation flow was natural.		<u> </u>			
4	The presenter was able to answer the questions raised.					
5	The time was used effectively					

What improvements are needed?

दूर्लण केरूल एवं शिस्ता यहावक सामग्री की उपयोग महिया जाना युनिरिवत होगा

What was the most interesting part of the presentation?

वागवर्वित करकों का चीर के शरा प्रदर्शन उद्ध्वस हा

Name of the feedback provider : विराद स्तीनी

Signature of the feedback provider:

B. Ed. II year 2022



Nume of the student Presenter: Rojendra Komar Chhatiye

: Action Research : 21/03/2022 Topic Presented

Date of the Presentation

S.No.		Extent of Agreement				
	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	
L	The content was delivered with clarity.					
2	The audience were engaged.					
3	The presentation flow was natural.					
4	The presenter was able to answer the questions raised.					
5	The time was used effectively					

What improvements are needed?

Improve Communication & indurerand skills

What was the most interesting part of the presentation?

you should try to make better Content by PPT presentating

Name of the feedback provider: 5andhy shorme

Signature of the feedback provider:

M.Ed TI year student zour_

हाँ, सुरेठद कुम्मार हिंद ी



Name of the student Presenter: ARJANT DAWAR

Topic Presented -

: challonger Garder Role in Society : 4/03/2023

Date of the Presentation

S.No.		Extent of Agreement				
	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	
1	The content was delivered with clarity.	V				
2	The audience were engaged.					
3	The presentation flow was natural.					
4	The presenter was able to answer the questions raised.	V				
5	The time was used effectively					

What improvements are needed?

भिम्ना कीशत एवं यंत्रेशन कीशत का विवाद किया जार

What was the most interesting part of the presentation?

शिक्षा सहायत सामाजी का अजाविसा पूर्व २५की किया गया

Name of the feedback provider: SUMITRA BARIHAR

Signature of the feedback provider:

B.Ed II 2022

Name of the student Presenter: Alshali Squar

Topic Presented

: Cancept and Types of Special Med.

Date of the Presentation

S.No.		Extent of Agreement				
	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	
	The content was delivered with clarity.					
2	The audience were engaged.					
3	The presentation flow was natural.				100	
4	The presenter was able to answer the questions raised.					
5	The time was used effectively					

What improvements are needed?

Improvements of the Confidents devel, is low &

What was the most interesting part of the presentation?

Caneten Knowledge force q. Releted the Ans and Jan Etran Speveny (Special Alecate Chila develop, Need, Type text here

Name of the feedback provider:

Nani Garde

Signature of the feedback provider:

